University of Michigan Spring/Summer 2020 Instructor Report Without Comments EECS 482-001: Intro Oper System Nicole Hamilton

18 out of 38 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	13	5	0	0	0	0	4.8	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	11	3	3	1	0	0	4.7	4.3	4.4
I knew what was expected of me in this course.(Q1633)	9	5	1	3	0	0	4.5	4.6	4.5
Overall, this was an excellent course.(Q1)	10	7	0	1	0	0	4.6	4.4	4.5
I had a strong desire to take this course.(Q4)	12	3	3	0	0	0	4.8	4.0	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	0	0	1	3	14	0	1.1	2.9	2.6

Responses to University-wide questions about the instructor:

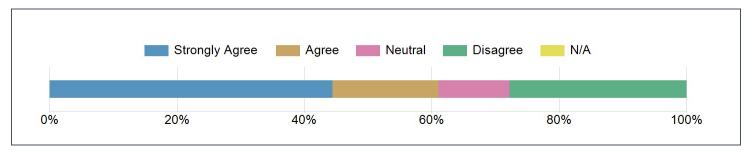
	SA	Α	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Nicole Hamilton was an excellent teacher.(Q2)	12	5	0	0	0	0	4.8	4.7	4.7
Nicole Hamilton seemed well prepared for class meetings.(Q230)	9	8	1	0	0	0	4.5	4.8	4.7
Nicole Hamilton explained material clearly.(Q199)	11	5	2	0	0	0	4.7	4.7	4.7
Nicole Hamilton treated students with respect.(Q217)	17	1	0	0	0	0	5.0	4.9	4.9

Responses to questions about the course:

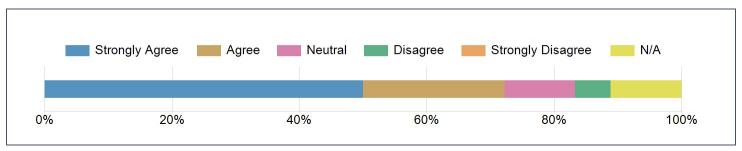
	SA	Α	N	D	SD	N/A	Your Median	University-Wide Median
Prerequisites provided adequate preparation for this course. (Q61)	10	7	1	0	0	0	4.6	4.5
The textbook made a valuable contribution to the course. (Q64)	2	4	5	1	2	4	3.3	3.9
The laboratory was a valuable part of this course. (Q331)	6	9	2	0	0	1	4.2	4.3
Laboratory assignments required a reasonable amount of time and effort. (Q336)	6	8	2	1	0	1	4.2	4.4
Laboratory assignments were relevant to what was presented in class. (Q337)	12	5	0	0	0	1	4.8	4.8
I developed confidence in my abilities as an engineer. (Q1769)	8	6	1	3	0	0	4.3	4.4
I developed the ability to solve real world engineering problems. (Q1770)	8	5	5	0	0	0	4.3	4.4

The medians are calculated from Spring/Summer 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

EECS 370 should remain a prerequisite for EECS 482 because it would be difficult to understand a lot of the material in this course without it.



I gained useful experience and improved my skills and ability to work as an effective member or leader of a team.



An important reason I took this class is because it will help me get a job.

